ARROW OF LIGHT HIKING SCOUT CHALLENGE

IF YOU ARE A SCOUT, HERE'S AN OPPORTUNITY TO WORK ON A FEW ADVANCEMENT REQUIREMENTS!

	Discuss what actions you should take in the case of the following extreme weather events during an outdoor activity: Severe rainstorm causing flooding; Severe thunderstorm with lightning or tornadoes; and Fire, earthquake, or other disaster that will require evacuation. (see Outdoor Adventurer B2)
	Recite the Outdoor Code and the Leave No Trace Principles for Kids from memory. Talk about how you can demonstrate them while you are hiking. After one hike, list the things you did to follow the Outdoor Code and Leave No Trace. (see Outdoor Adventurer B4)
	Learn what items should be in an outdoor survival kit that you can carry in a small bag or box in a day pack. Assemble your own small survival kit, and explain why the items you chose are important for survival. (see Castaway 2A)
	Demonstrate two ways to treat drinking water to remove impurities. (see Castaway 2B)
	Discuss what to do if you become lost in the woods. Tell what the letters "S-T- O-P" stand for. Tell what the universal emergency signal is. Describe three ways to signal for help. Demonstrate one of them. Describe what you can do to help rescuers find you. (see Castaway 2C)
0	Make a list of four qualities you think a leader should have in an emergency and why they are important to have. (see Castaway 2D)
	Identify two different groups of trees and the parts of a tree. (see Into the Woods #1)
	Identify four trees common to the area where you live. Tell whether they are native to your area. Tell how both wildlife and humans use them. (see Into the Woods #2)
	Identify four plants common to the area where you live. Tell which animals use them and for what purpose. (see Into the Woods #3)
	Explain how the growth rings of a tree trunk tell its life story. Describe different types of tree bark and explain what the bark does for the tree. (see Into the Woods #6)