



# Art



## Merit Badge Workbook

This workbook can help you but you still need to read the merit badge pamphlet.

This Workbook can help you organize your thoughts as you prepare to meet with your merit badge counselor.

You still must satisfy your counselor that you can demonstrate each skill and have learned the information.

You should use the work space provided for each requirement to keep track of which requirements have been completed, and to make notes for discussing the item with your counselor, not for providing full and complete answers.

If a requirement says that you must take an action using words such as "discuss", "show", "tell", "explain", "demonstrate", "identify", etc, that is what you must do.

Merit Badge Counselors may not require the use of this or any similar workbooks.

No one may add or subtract from the official requirements found in Scouts BSA Requirements (Pub. 33216 – SKU 653801).

The requirements were last issued or revised in 2013 • This workbook was updated in June 2020.

Scout's Name: \_\_\_\_\_ Unit: \_\_\_\_\_

Counselor's Name: \_\_\_\_\_ Phone No.: \_\_\_\_\_ Email: \_\_\_\_\_

<http://www.USScouts.Org> • <http://www.MeritBadge.Org>

Please submit errors, omissions, comments or suggestions about this workbook to: [Workbooks@USScouts.Org](mailto:Workbooks@USScouts.Org)  
Comments or suggestions for changes to the requirements for the merit badge should be sent to: [Merit.Badge@Scouting.Org](mailto:Merit.Badge@Scouting.Org)

1. Discuss the following with your counselor:

a. What art is and what some of the different forms of art are


b. The importance of art to humankind


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c. What art means to you and how art can make you feel


2. Discuss with your counselor the following terms and elements of art: line, value, shape, form, space, color, and texture. Show examples of each element.

Line	<table border="1"><tr><td> </td></tr><tr><td> </td></tr><tr><td> </td></tr></table>				
Value	<table border="1"><tr><td> </td></tr><tr><td> </td></tr><tr><td> </td></tr></table>				
Shape	<table border="1"><tr><td> </td></tr><tr><td> </td></tr><tr><td> </td></tr></table>				
Form	<table border="1"><tr><td> </td></tr><tr><td> </td></tr><tr><td> </td></tr></table>				
Space	<table border="1"><tr><td> </td></tr><tr><td> </td></tr><tr><td> </td></tr></table>				
Color	<table border="1"><tr><td> </td></tr><tr><td> </td></tr><tr><td> </td></tr></table>				
Texture	<table border="1"><tr><td> </td></tr><tr><td> </td></tr><tr><td> </td></tr></table>				

3. Discuss with your counselor the six principles of design: rhythm, balance, proportion, variety, emphasis, and unity.

Rhythm


Balance


Proportion


Variety


Emphasis

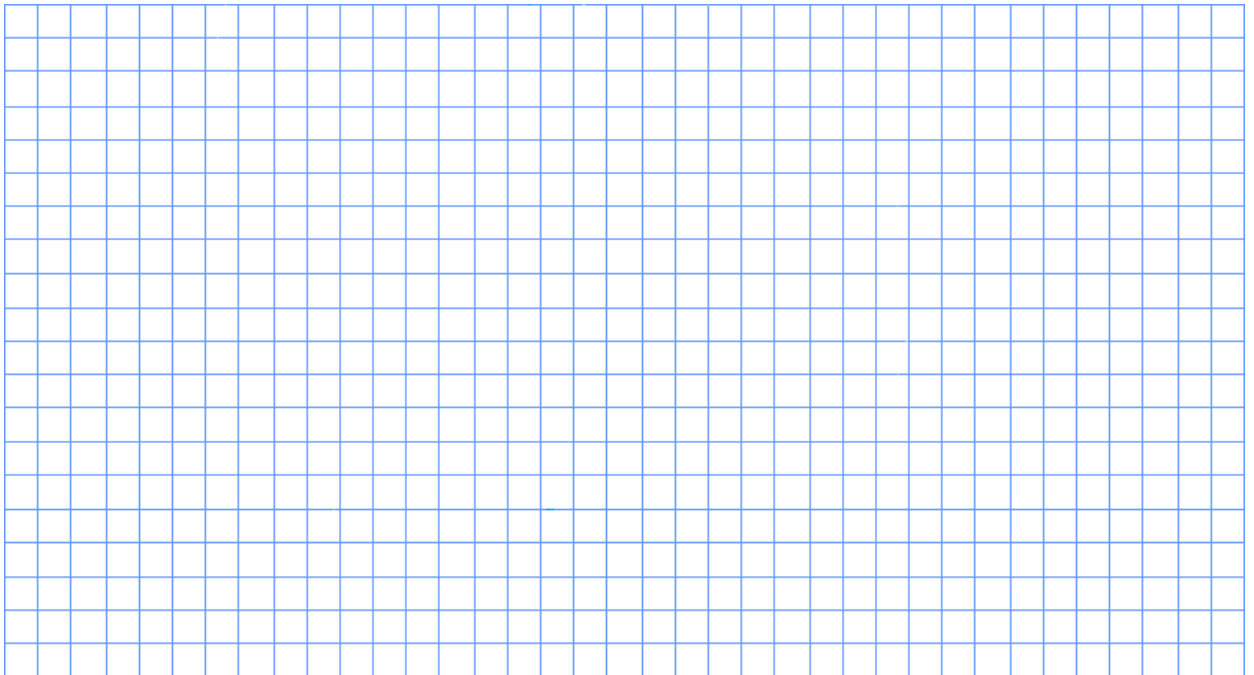

Unity


4. Render a subject of your choice in FOUR of these ways:

- |  |   |  |
|--|---|--|
| <input type="checkbox"/> a. Pen and ink, | <input type="checkbox"/> d. Pastels,    | <input type="checkbox"/> g. Acrylics,                    |
| <input type="checkbox"/> b. Watercolors, | <input type="checkbox"/> e. Oil paints, | <input type="checkbox"/> h. Charcoal                     |
| <input type="checkbox"/> c. Pencil,      | <input type="checkbox"/> f. Tempera,    | <input type="checkbox"/> i. Computer drawing or painting |

5. Do ONE of the following.

- a. Design something useful. Make a sketch or model of your design and get your counselor's approval before you proceed.



Then create a promotional piece for the item using a picture or pictures.

A large rectangular area with horizontal lines for creating a promotional piece. The area is 18 lines high and spans the width of the page.

- b. Tell a story with a picture or pictures or using a 3-D rendering.


- c. Design a logo. Share your design with your counselor and explain the significance of your logo.

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- Then, with your parent's permission and your counselor's approval, put your logo on Scout equipment, furniture, ceramics, or fabric.
6.  With your parent's permission and your counselor's approval, visit a museum, art exhibit, art gallery, artists' co-op, or artist's workshop.

Find out about the art displayed or created there. Discuss what you learn with your counselor.

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7. Find out about three career opportunities in art.

1.	
2.	
3.	

Pick one and find out the education, training, and experience required for this profession.

Career	
Education	
Training	
Experience	

Discuss this with your counselor, and explain why this profession might interest you.


When working on merit badges, Scouts and Scouters should be aware of some vital information in the current edition of the *Guide to Advancement* (BSA publication 33088). Important excerpts from that publication can be downloaded from <http://usscouts.org/advance/docs/GTA-Excerpts-meritbadges.pdf>. You can download a complete copy of the *Guide to Advancement* from <http://www.scouting.org/filestore/pdf/33088.pdf>.